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Religious pluralism, education and social cohesion. The challenges for Europe.

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The increase in religious pluralism linked to migratory flows, the need for the sacred by post-secular societies sought outside the traditional journeys of faith; the weakening of the border line between religious and ethnic-cultural dimensions; the episodes of violence linked to religion are a series of factors that are putting a terrible strain on the political-institutional systems of various European countries, questioning them about their own constitutional conditions. In particular, the principle of secularism and the role recognised to religions in the public dimension are being reconsidered.

It is an ambivalent phenomenon which, on the one hand, leads to rediscovering the religious factor as an element of the collective identity of a nation and as a means of government, on the other hand, an opposite process has long since developed, aimed at expelling any form of interference of the religious from the public dimension.

It is fundamental to ask ourselves whether or not there is a middle ground, an expression of a mature conception of secularism that avoids the radical logic expressed by the positions just described.

And if such a solution exists, is it desirable that it be followed by allowing the organised religious phenomenon to play a role in the management of the policies of complexity?

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